

Ongoing Improvement Progress Report

Instructions and Report Template

As part of the protocols outlined in Western's Institutional Quality Assurance Process (IQAP), to facilitate the continuous improvement of academic programs between review cycles, in connection with the Final Assessment Report (FAR) and Implementation Plan, a monitoring process will include an Ongoing Improvement Progress Report. The outcomes of this report will be considered as part of the program's next cyclical review.

The purpose of this report is to provide an update on the operationalization of the implementation plan following a Cyclical Program Review (or the review of a New Program). This should include a brief summary of actions taken by the Program and the Dean's Office since the completion of the review (usually about three years), as well as an update on the stage of implementation for all applicable items. These include:

- whether the action item(s) are in progress, complete or no longer applicable (with a brief explanation);
- the timelines of each item and how they are progressing or expected to progress, particularly if they are diverting from original timelines in the FAR and Implementation Plan, and;
- a short description of any other program developments and improvements that have taken place following the review.
- For new programs only, an evaluation of the initial administration and resourcing of the program.

The following report template has been created for the program to report on progress made regarding recommendations presented in the Implementation Plan, and any other relevant program developments and enhancements.

- The program will complete the template and submit it to the faculty Dean's Office for sign-off.
- The program will then submit the completed Ongoing Improvement and Progress Report to the Office of Academic Quality and Enhancement (OAQE). Reports are due by June 30.
 - o The OAQE will present all Ongoing Improvement and Progress Reports to SUPR-U/G for approval. Approvals, or any follow-up questions/concerns, will be communicated to the program and Dean's Office by the OAQE.
 - o It should be noted that as per the requirements of the province's Quality Council, progress reports will be posted on the [reports page](#) of the OAQE website.

Ongoing Improvement Progress Report

Philosophy, BA / King’s University College

Program	Philosophy, BA	Faculty / Affiliated University College	King’s University College
Approval Dates of the Review	SUPR-U: February 24, 2021 SCAPA: March 3, 2021 Senate: March 12, 2021	Year of the Next Review	2027-2028
Link to the Programs Final Assessment Report (FAR)	https://www.uwo.ca/pvp/vpacademic/iqap/academic_programs/iqap_reports/kings_undergrad/2020%20Kings%20Philosophy%20Program%20Review.pdf		

Progress Update on the

program of the School of Management, Economics, and Mathematics. PHL 1901E (Foundations in the New Liberal Arts) is linked to similar courses in English and History. Our Social and Political Thought modules cross list courses in Political Science, Social Justice and Peace, and Religious Studies.

Next Steps (if applicable)

What actions remain? Is there further follow-up?

1.

Recommendation #3	Proposed Action and Follow-up	Responsibility	Timeline
Enhance diversity of perspectives with course offerings.	Faculty workshops and intentional multiyear scheduling to maximize available courses.	Chair of the Program Academic Dean	Ongoing
<p>Recommendation Implemented</p> <p> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> Partially </p> <p>If no, or partially, is implementation on schedule with the timeline? <input type="checkbox"/> Yes <input type="checkbox"/> No </p>			
<p>Progress</p> <p><i>What specific actions have been taken?</i></p> <p>Our department has introduced courses in non-Western philosophies, building in multiyear scheduling in two ways: (a) creating courses across years—e.g., PHL 1050F/G (Non-Western Philosophies) and PHL1170F/G (Philosophy of Zen) lead to 2nd-, 3rd-, and 4th-year courses in Indigenous Philosophy, Japanese Philosophy, and Chinese Philosophy; (b) offering some of these courses on a 2- or 3-year cycle so that we can maximize the number of such courses.</p>			
<p>Next Steps (if applicable)</p>			
<p>Additional Comments</p>			

